**2021 SCHOOL - BASED DISTRIBUTION OF LONG-LASTING INSECTICIDE TREATED NETS (LLINs) IN SELECTED DISTRICTS OF EASTERN PROVINCE**

**Training of Trainers (ToT) Workshop Pre-test**

1. Zambia’s Continuous LLINs Distribution channels consist of (check all that apply):
2. EPI
3. Antenatal care
4. Community-based NHCs
5. School
6. All the above
7. Which Grades are the recipient of LLINs?
8. Grade 1s only
9. Any Two Grades Combination
10. Grades 1 up to Grade 4s
11. Grades 1 and 4s
12. Roles and Responsibilities for School Distribution by District Health Office include all but not: -
13. Receive and review school LLINs distribution data from DEO and forward to PMO.
14. In collaboration with DEBS, supervise school distribution activities at district level
15. Trainer of School Zonal Head Teachers and Environmental Health Technology.
16. Review and approve distribution of LLINs to all districts.
17. When was the last LLINs Mass Distribution in Zambia?

a) 2014

(b) 2017

(c) 2020

(d) All the above

1. Which of the following is one of the limitations for Mass campaign? -
2. Do not always reach all of the population or do not deliver “enough” nets for universal coverage
3. Correct quantification
4. accurate census data
5. None of the above
6. The objectives of continuous LLLINs distribution are:
7. All the outlined below.
8. Provide LLINs for replacement and “add-on” to sustain “universal coverage”.
9. Avoid oversupply (spill-over) by combining “push” and “pull” systems.
10. Use the household as entry point for LLINs with intra-family or intra-community redistribution based on need.
11. Utilize all suitable channels with combinations of free, subsidized and at low cost nets where possible.
12. The social and behavior change communication (SBCC) component of the school distribution of insecticide-treated nets (ITNs) consider the following as significance. Select the appropriate expressions.

Considers teachers and school children as: -

1. agents of change,
2. Inspired to talk to parents, friends, and communities about the distribution of ITNs through schools,
3. Inspired to talk to parents, friends, and communities about net use and net care

8. Examples of beneficial repurposing of ITNs may include:

(a) Using old or inactive LLINs as curtains.

(b) Patches of holes in viable nets.

(c) Stuffing eaves.

(d) Constructing window or door screening.

(e) All the above.

9. Neutral repurposing of ITNs may include:

(a) Covering Latrines.

(b) Protecting seedlings.

(c) Fencing.

(d) Transporting and storing crops.

(e) None of the above.

10. What is misuse of ITNs?

(a) Using a new or old LLINs, one that is still useful for sleeping under for another purpose.

(b) Using any LLIN, whether new, old or inactive for fishing.

(c) The use of an active LLIN for other purposes other than the intended use as a bed net to protect against malaria infection, with added environmental harm.

(d) All the above.

11. In Zambia LLINs in Schools have been planned to be distributed every year during the commemoration of one of the following events in July. Which event is this?

1. School Health and Nutrition month.
2. Child Health Week.
3. World Malaria week.
4. SADC Malaria month.

12. After how many years does LLINs Mass distribution take place?

(a) 2 years

(b) Every year

(c) 3 years

(d) 3½ years

13. Quantification of LLINs required for School distribution will be based on one of the following: -

1. On the number of children in participating districts enrolled in the selected grades the previous year.
2. Registration of Pupils in the Grades of interest by area Community Health care.
3. School going children captured during Household registration for Mass distribution campaign.
4. On the number of children in participating districts in the selected grades during campaign year.

14. Distribution, documentation and Reporting will consist of (Indicate whether true or false): -

* LLINs will be distributed to children in all schools in designated grades on a designated distribution day (**True / False).**
* LLINs given to children will be documented on the Class LLIN Distribution Form **(True / False)**
* Children will be required to write their own names on the distribution form after receiving a LLIN under the supervision of their class teachers. **(True / False)**
* Teachers will submit their class distribution forms to the School Head teacher and SHN focal person for sign of.f **(True / False)**
* Each school will submit their distribution forms and any undistributed nets to the Zonal Head teacher. **(True / False)**
* The district SHN Coordinator will compile the report on LLIN distributed in schools for their district. **(True / False)**
* Head teacher, SHN focal person, Class teachers in selected grades will Educate pupils on malaria transmission and the prevention of malaria. **(True / False**)

**END**