**[SPACE FOR LOGO]**

**[COUNTY] [YEAR] ITN SCHOOL-BASED DISTRIBUTION**

**TRAINING WORKSHOP**

**PRE/POST TEST**

This is an example pre/post test that can be used as part of ITN SBD training to assess participants’ pre-test knowledge and measure learning outcomes and effectiveness of the training. Countries should adapt the questions below to their context and the training agenda topics.

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Role/Job Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. What does ITN stand for?
2. What causes malaria?
   1. Heat
   2. Eating unripe fruit
   3. Mosquitoes
   4. Palm oil
   5. Evil spirits
3. Who is responsible for public primary schools in the country?
   1. District Government Education Authority
   2. Education partners
   3. Minister of Education
   4. Ministry of Health
   5. Education Board
4. What does NMCP/NMEP stand for?
5. Who should decide how an ITN obtained from the school distribution is used in a household?
   1. The family head
   2. The student/pupil
   3. The head teacher
   4. Local community leaders
   5. a and b
6. Where are ITNs issued to students/pupils during the school-based distribution?
   1. Office of the Chairman, Education Board
   2. Office of the District/Local Authority Education Secretariat
   3. Schools
   4. Market place/village hall
   5. Health facility
7. When is the ITN school-based distribution taking place?
8. What is the main data source for ITN quantification within each school?
   1. National census
   2. Household enumeration
   3. Class registers
   4. Health facility records
   5. All of the above
9. Which classes are eligible to receive ITNs through school-based distribution?
10. Which of the following are responsibilities of the class teacher during school-based distribution?
    1. To lead the distribution process and supervision
    2. To transport and store ITNs in schools
    3. To verify the need of the school quantification and train teachers
    4. To support the States and LGAs in the planning and budgeting
    5. To train students/pupils and issue LLINs to students/pupils
11. Which of the following information is included on the Warehouse Stock sheet?
    1. Name of the governor for the sub-national area
    2. Signature of head teacher
    3. Number of children in eligible classes
    4. Number of ITN bales received from logistics partner
    5. Addresses of schools
    6. Waybill number
    7. Name of school
12. Which of the following information is included in the school aggregation routine monitoring form?
    1. Number of ITNs distributed in each class
    2. Number of ITNs distributed to boys
    3. Number of ITNs distributed to girls
    4. Number of ITNs distributed to school staff
    5. Number of ITNs received by the school prior to distribution
    6. Number of ITNs remaining after the distribution
    7. Number of pupils who reported sleeping under an ITN the previous night
13. At what geographical levels are data on the ITN distribution collected and aggregated?
14. Order the following actions students/pupils should take after they receive an ITN from the distribution:
    1. Hang the net over a sleeping area, like a bed, mat or mattress
    2. Take the net home
    3. Air the net outside in the shade for 24 hours before use
    4. Tuck in all sides before sleeping so that mosquitoes cannot enter
    5. Talk to their parents about malaria and the benefits of sleeping under the ITN
    6. Roll or tie up the net in the morning to keep it from getting holes or dirty

| First |  |
| --- | --- |
| Second |  |
| Third |  |
| Fourth |  |
| Fifth |  |
| Sixth |  |

1. Which of the following is recommended for use when washing an ITN?
   1. Bleach
   2. Detergent
   3. Dettol
   4. Mild soap
2. Which family members should sleep under an ITN?
   1. Parents only
   2. Children under five only
   3. Fathers only
   4. Pregnant woman only
   5. School-aged children only
   6. All family members